# MOI EDUCATIONAL CENTRE

# ENGLISH LANGAUAGE GRADE 4 WEEK 2 ASSESMENT, 2020

| NAME:   |     |      |  |
|---------|-----|------|--|
| SCHOOL: |     |      |  |
|         |     |      |  |
| GRADE   |     |      |  |
| GENDER: | воу | GIRL |  |

# Week 2 Strand/Sub strand: The Family, Family Celebrations, and Etiquette

# Task 1

| Comple   | ete the  | follo | wing  | words |
|----------|----------|-------|-------|-------|
| COLLEGIC | JUU UIIU | 10110 | ***** | 11010 |

- a) S\_b\_ingb) re\_ati\_\_\_
- c) gra\_d\_ oth\_ \_
- e) c\_ r\_g\_v\_ r

#### Read the following story and underline the articles

One evening, Ava had a headache. The headache got bad as the sun was setting. Ava's parents were away so her elder Sister Ivana took care of her. She gave her a glass of water and some painkillers. After some rest, Ava felt better. She was able to take a glass of warm milk and an apple that Ivana brought her.

## Fill in the following form

| Moi Educational Centre              |  |  |  |
|-------------------------------------|--|--|--|
| Application for Admission           |  |  |  |
| Personal Details                    |  |  |  |
| Name:                               |  |  |  |
| Date of Birth:                      |  |  |  |
| Gender:                             |  |  |  |
| Nationality:                        |  |  |  |
| Postal Address:                     |  |  |  |
| Caregiver's mobile number:          |  |  |  |
| Academic Details                    |  |  |  |
| Grade in which admission is sought: |  |  |  |
|                                     |  |  |  |

| Comp         | lete the following sentences u                                        | ising the correct form of the word in brackets |  |  |  |  |
|--------------|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|--|
| 1.           | My sister and I peeled many                                           | (potato) for the party.                        |  |  |  |  |
| 2.           |                                                                       | (wolf) on their way to the ceremony.           |  |  |  |  |
| 3.           |                                                                       | (tray) to be used at the wedding.              |  |  |  |  |
| 4.           | We hired five                                                         | (cook) during my brother's graduation.         |  |  |  |  |
| 5.           | 5. Since the weather is bad, the two (match) will be played tomorrow. |                                                |  |  |  |  |
| Comp         | olete the following sentences v                                       | vith correct.                                  |  |  |  |  |
| a)           | Tom and Jane                                                          | (were, was) at the party.                      |  |  |  |  |
| b)           | My classmates                                                         | (has, have) made a beautiful birthday card.    |  |  |  |  |
| c)           | The children (were, was) dancing and singing during the ceremony.     |                                                |  |  |  |  |
| Tas<br>Chang | <b>k 2</b><br>ge the following nouns into pl                          | urals                                          |  |  |  |  |
|              | a) Piano                                                              |                                                |  |  |  |  |
|              | b) Echo                                                               |                                                |  |  |  |  |
|              | c) Hero                                                               |                                                |  |  |  |  |
|              | d) Key                                                                |                                                |  |  |  |  |
|              | e) Monkey                                                             |                                                |  |  |  |  |
| Write        | the following sentences in pl                                         | ural using the correct form of the nouns.      |  |  |  |  |
| a)           | I ate a salmon at my brother's                                        | s birthday celebration.                        |  |  |  |  |
| b)           | An ox is a very strong animal                                         |                                                |  |  |  |  |
| Comp         | olete the following sentences b                                       | pelow using (enough, a lot and a lot of)       |  |  |  |  |
| a)           | It is always advisable to have                                        | sleep as it is good for your health.           |  |  |  |  |
| b)           |                                                                       | people for their jubilee celebration.          |  |  |  |  |
| c)           | There wasn't                                                          | sugar in the house but just for the            |  |  |  |  |
|              | visitors.                                                             |                                                |  |  |  |  |
| d)           |                                                                       | time remaining before we                       |  |  |  |  |
|              | welcome the guests."                                                  |                                                |  |  |  |  |

## Word hunt

Find the words with sound /p/, /b/, /e/ and /ei/

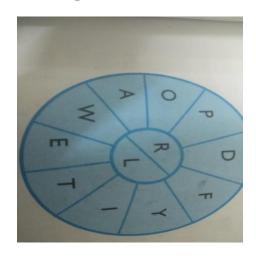
The word polite has already been found for you.

| P | 0 | L | I | T | E | Q | E | W | R |
|---|---|---|---|---|---|---|---|---|---|
| A | S | C | D | В | V | E | Ι | L | E |
| P | A | C | K | N | H | G | F | A | C |
| G | A | T | E | В | I | N | D | C | E |
| X | В | F | S | E | T | T | E | E | Ι |
| H | Y | V | E | R | U | P | В | D | V |
| C | E | Z | L | E | В | C | A | E | E |
| W | E | L | L | D | F | D | T | Q | W |

## Write the following magic words correctly

- a) leapse \_\_\_\_\_
- b) cowemel \_\_\_\_\_
- c) yam I\_\_\_\_\_
- d) rorys \_\_\_\_\_
- e) Play the wheel game below and make words with sound /l/ and sound /r/

## **Example: road and load**



| a. |  |
|----|--|
| b. |  |
| c. |  |
| J  |  |

#### Read the poem and answer the questions below

#### **Cheer up little Bony**

Little Bony, little Bony cheer up! Why dull? Little Bony cheer up! Join me, Little Bony cheer up! For my birthday party, cheer up! Let's eat and make merry, cheer up! Cheer up! Cheer up! Let's be as happy as a king. Well said, well said my dear friend Now I know you are my dear friend A friend indeed, oh! My dear friend You come to me in times of need Surely, a friend in need is a friend indeed. Cheer up! Cheer up! My friend Bony Friends are meant to be friends Bony at times of need, at times of merry. True friends remain friends my dear Bony Come, we celebrate and be as happy as a lark! **Questions** a) What is the title of the poem? b) Which two similes have been used in the poem? c) Which sayings have been used in the poem? d) What is being celebrated in the poem?