

MOI EDUCATIONAL CENTRE

ENGLISH LANGAUAGE - GRADE 4

WEEK 3 ASSESMENT, 2020

NAME: _____

SCHOOL: _____

GRADE: _____

GENDER:

BOY

GIRL

Task 1

Construct sentences using the following words

sibling,chores, orphan, relative, widower, ancestor

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

NB: Encourage the above sentences to start capital letter and have a full stop or any other punctuation mark.

Arrange the following words alphabetically

- a. clan _____
- b. caregiver _____
- c. chores _____
- d. ancestor _____

Fill in the blank spaces using a, an and the.

Last week we visited _____ family that lives in Nairobi West. We found _____ young boy and an old man at home. _____ man told us that his wife had passed on and that he was a widower. He looked angry and kept looking at _____ sky as he talked to us .We gave him _____ kilogram of rice. He thanked and asked us to visit him and _____ boy again.

Pair by using same colour for words with sound /t/ and /d/

Den	View
Dry	Tip
Dip	Ten
Few	try

Create and fill in Writer’s Club Application Form.

Hint: Include: title, your name, date of birth, gender, postal code and E-mail address



Task 2

Use the following words in a conversation

Politeness	Pardon	Congratulations	Thank you	ask	borrow	Polite
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Faraja: Excuse me, may I _____ your pencil.

Liam: I beg your _____. What did you _____?

Faraja: Just a _____ request. May I have your pencil, please?

Liam: Yes, you may. I like your _____.

Faraja: _____ very much.

(After some time)

Faraja: See what I have drawn.

Liam: _____! You have drawn a beautiful picture.

Colour words that **are irregular nouns** from the table given.

Song	Louse	Piano
Woman	Gift	Deer
Church	Knife	Chief
Ox	Hat	Sheep
Ribbon	Salmon	Hoof

Time to spell it out children!

The following words **are jumbled up**. Write them up correctly.

- pingpacl _____
- yahpp _____
- lectcol _____
- rafftic _____
- ninginbeg _____
- tirevela _____
- rechso _____
- rhmgotednra _____
- bliingss _____

Use either **a lot** or **a lot of** in the following sentences below.

- David talks _____ faster than I do.
- This book is _____ cheaper than that one.
- I feel _____ better today.
- I was given _____ of presents during my graduation party.
- Coronavirus has caused _____ people to be careful.
- Nowadays you cannot trust strangers _____

Task 3

Word challenge

a) Using the code for head teacher given below, find the codes for the following words:

B	E	a	U	T	I	F	u	L
1	2	3	4	5	6	7	8	9

Using the code given for head teacher above, find the code for the following words:

Word	Code
a. belt	_____
b. file	_____
c. life	_____
d. leaf	_____
e. beat	_____

Task 4

Read the following story and answer questions that follow.

The Graduation Party



Dorcas mother had wanted her to study up to the university. She believed that knowledge is power. She had taken her to the local primary school to start the journey. As the saying goes, a journey of a thousand miles begins with a single step. Now Dorcas had graduated with a bachelor's degree, making her mother as happy a king. Her family was full of joy and excitement.

They decided to hold a graduation party at home. Everybody got as busy as a bee, making preparations for the party. Some people helped to decorate the tents with balloons and ribbons. Others made a colourful cake that tasted as sweet as honey. Some of her friends came and cooked delicious dishes

During the party, people brought Dorcas many gifts including cards. A famous singer presented a song. Although Dorcas grandfather was as old as Methuselah, he was still as fit as a fiddle. He stood up to the dance as everybody cheered. It was then announced that Dorcas had been at the top of her class and had been awarded a prize. What a good performance that was! She won a scholarship to study for her second degree. The family and visitors received the news with a lot of excitements.

At last the master of ceremonies announced that it was time to eat. People were directed to wash hands as cleanliness is next to godliness. The food was very delicious although the meat was as tough as leather. Since it was getting late, people left one by one having eaten to their fill.

Questions

1. Using a crayon, **colour all the similes and sayings** used in the story above
2. Using a dictionary or a phone, **write down at least ten new words** you have learnt in the story above and explain their meaning.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

i) _____

j) _____